

HARHI COLLEGE
P. O- GOBINDAPUR (DHAKUAKHANA)

Feedback Report on Syllabus for the Academic Session-2021-2022

For the academic session 2021-22, a separate feedback was collected from two stakeholders i.e. Students and Teachers regarding the syllabus and its transaction which are provided by the affiliating university.

Mode of Collection:

From students and teachers feedback on syllabus was collected in offline mode through separate Forms for each category.

No. of Responses Received:

Responses received from different stakeholders are mentioned below:

SI NO	Stakeholder	No. of Responses Received
1	Students	50 (Randomly)
2	Teachers	30

Analysis Procedure:

Questionnaires used to collect feedback responses consist of 10 types of questions through which seeking opinion from stakeholders towards different aspects on syllabus such as: satisfaction with the content, usefulness for competitive exams, higher education, employability, social values etc. Option is also included in the questionnaire to sought suggestions for up gradation of syllabus. Detailed analysis of feedback responses from two stakeholders are discussed below.

STUDENTS' FEEDBACK

A feedback was collected from the students of various departments (subjects) of Harhi College regarding syllabus and its transaction and total 50 students randomly responses were received. A mixed questionnaire was used to collect the response of the students in the context of various dimensions on syllabus where 10 types of questions were asked on a rating scale of 1 to 5 (1 indicating-Poor, 2 indicating-Averages, 3 indicating-Good, 4 indicating-Very good and 5 indicating-Excellent).

Response regarding various dimensions on syllabus can be summarized as follows which indicates the item wise response chosen by maximum respondents:

Sl No	Questions	Nos of Rating by the students				
		Poor	Average	Good	Very good	Excellent
1	Rate your satisfaction with the content of present Syllabus	0	4	13	19	14
2	Your opinion covering all the relevant courses of the subject.	0	1	22	19	8
3	Your rate on comparable with the national level.	0	15	18	15	2
4	Rate your opinion relevance of present curriculum in contemporary scenario	0	1	11	21	17
5	Usefulness of Syllabus for competitive exams/ Higher learning	0	3	20	18	9
6	Relevance of course content in attainment of employment	0	1	23	21	5
7	Ability of the curriculum to foster entrepreneurial skills	0	9	19	19	3
8	Ability of syllabus to inculcate social values	0	2	22	14	12
9	Your rate on the size of syllabus in terms of the load.	0	4	12	25	9
10	Your rate on the objectives for each of the course.	0	2	18	21	9

Few students have suggested to including some important topic in the syllabus i.e.

1. Extracurricular activities
2. General Knowledge
3. Current affairs etc.


22/05/23
Principal
HARHI COLLEGE
Date.....

TEACHERS' FEEDBACK


A feedback was collected from the faculty members of various departments (Subjects) of Harhi College regarding syllabus. A mixed questionnaire was used to collect the response of the teachers in the context of various dimensions of syllabus where 10 types of questions were asked on a rating scale of 1 to 5 (1 indicating-Poor, 2 indicating-Averages, 3 indicating-Good, 4 indicating-Very good and 5 indicating-Excellent).

Response regarding various dimensions on syllabus can be summarized as follows which indicates the item wise response chosen by maximum respondents:

Sl No	Questions	Nos of Rating by the teachers				
		Poor	Average	Good	Very good	Excellent
1	Rate your satisfaction with the content of present Syllabus	0	3	10	14	3
2	Present syllabus is useful for competitive exams/higher learning	0	1	12	12	5
3	Your rate on comparable with the national level.	0	3	7	12	8
4	Rate your opinion relevance of present curriculum in contemporary scenario	0	1	12	11	6
5	Syllabus has good balance between theory and application.	0	2	12	10	6
6	Relevance of course content in attainment of employment	0	3	10	10	7
7	Course objectives are clearly defined	0	2	7	9	12
8	Ability of syllabus to inculcate social values	0	3	9	8	10
9	Adequate reference books are available for present syllabus	0	12	7	6	5
10	Syllabus is career oriented	0	13	8	5	4

Most of the faculty members have suggested that the syllabus should be:

1. Job oriented
2. Skill oriented
3. Revised and upgraded time to time.


 22/05/23
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